

Feedback on Syllabus (Sample filled form)

- 1. Feedback from ALUMNI**
- 2. Feedback from STUDENTS**
- 3. Feedback from TEACHERS**
- 4. Feedback from EMPLOYER**

Analysis of Feedback

- 1. Alumni Feedback Analysis**
- 2. Students Feedback Analysis**
- 3. Faculty Feedback Analysis**
- 4. Employer Feedback Analysis**

Feedback on Syllabus

ALUMNI

Dr. NSAM FIRST GRADE COLLEGE
YELAHANKA, BANGALORE -560064
INTERNAL QUALITY ASSURANCE CELL (IQAC)
Feedback of Alumni on Syllabus 2021-22

✓
For B.Com/BBA

Qualitative Scale

Sl. No	Criteria	Excellent	Good	Average	Poor
1	The syllabus helps you to get the employment			✓	
2	You are satisfied with the syllabus that you studied during the last 3 years	✓			
3	The syllabus helps you inculcating ethics and human values		✓		
4	The syllabus enables you to become global citizen	✓			
5	The syllabus helps you to excel in the organization you work	✓			
6	The syllabus gives you confidence to face the challenges in corporate sector		✓		
7	The present syllabus helps you to pursue higher education	✓			
8	The syllabus enables you to get the internship	✓			

Name of the Alumni: NITHIN R

Signature: Nithin R

EMPLOYMENT ORIENTATION WAS NOT GIVEN IN SYLLABUS.

Dr. N. S. A. M.
Dr. N. S. A. M. First Grade College
 Sy No. 21, Krishnarajapura Village
 Shivakote (P) Masaraghatta Hobli,
 Yelahanka, Bangalore-560 089

Dr. NSAM FIRST GRADE COLLEGE
YELAHANKA, BANGALORE -560064
INTERNAL QUALITY ASSURANCE CELL (IQAC)
Feedback of Alumni on Syllabus 2021-2022

For B.Com/BBA [✓] *II Sem*

Sl. No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The syllabus helps you to get the employment	✓			
2	You are satisfied with the syllabus that you studied during the last 3 years	✓			
3	The syllabus helps you inculcating ethics and human values		✓		
4	The syllabus enables you to become global citizen	✓			
5	The syllabus helps you to excel in the organization you work			✓	
6	The syllabus gives you confidence to face the challenges in corporate sector	✓			
7	The present syllabus helps you to pursue higher education		✓		
8	The syllabus enables you to get the internship	✓			

Name of the Alumni: *Dhanush H*

Signature: *Dhanush H*

Dhanush H
PRINCIPAL
 Dr.N.S.A.M. First Grade College
 Sy No..21, Krishnarajapura Village
 Shivakote (P) Hasaraghatta Hobli,
 Yelahanka, Bangalore-560 089

Feedback on Syllabus

STUDENTS

**Dr. NSAM FIRST GRADE COLLEGE,
YELAHANKA, BANGALORE-560064
INTERNAL QUALITY ASSURANCE CELL (IQAC)
Students' Feedback on Syllabus 2021-2022**

For B.Com/BBA

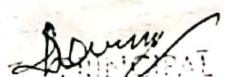
1st Semester

Qualitative Scale

Sl. No	Parameters	Excellent	Good	Average	Poor
1	The contents of the syllabus are job oriented		✓		
2	The sequence of units in the syllabus is in order		✓		
3	The quality and quantity of the syllabus is apt			✓	
4	The objectives are appropriate and of relevance to the syllabus content		✓		
5	The syllabus has been revised timely by the University		✓		
6	The syllabus is matched with the Industry requirement			✓	
7	The syllabus can be covered on time	✓			
8	The syllabus demands Add on Courses	✓			
9	The syllabus enables you to imbibe ethical and human values		✓		
10	The syllabus demands for Internship		✓		

Student Name: Benjamin

Signature: 


Dr. N.S.A.M. First Grade College
Sy No. 21, K. H. Hanjappa Village
Shivakote (F) Halasahatta Hobli,
Yelahanka, Bangalore-560 089

**Dr. NSAM FIRST GRADE COLLEGE,
YELAHANKA, BANGALORE-560064
INTERNAL QUALITY ASSURANCE CELL (IQAC)
Students' Feedback on Syllabus 2021-22**

For B.Com/BBA V. Sem. B. Sec

Qualitative Scale

Sl. No	Patterns	Excellent	Good	Average	Poor
1	The contents of the syllabus are job oriented	/			
2	The sequence of units in the syllabus is in order	/			
3	The quality and quantity of the syllabus is apt	/			
4	The objectives are appropriate and of relevance to the syllabus content	/			
5	The syllabus has been revised timely by the University	/			
6	The syllabus is matched with the Industry requirement	/			
7	The syllabus can be covered on time	/			

Student Name:

Ramya J.K.

Signature:

(Handwritten signature)

need for Certificate Course

(Handwritten signature)
PRINCIPAL

Dr.N.S.A.M. First Grade College
Sy No..21, Krishnarajapura Village
Shivakote (P) Hosuraghatta Hobli,
Yelahanka, Bangalore-560 089

Feedback on Syllabus

TEACHERS

**Dr. NSAM FIRST GRADE COLLEGE,
YELAHANKA, BANGALORE-560064
INTERNAL QUALITY ASSURANCE CELL
(IQAC)**

Teachers Feedback on Syllabus 2021-2022

For B.Com/BBA

Qualitative Scale

Sl. No	Criteria	Excellent	Good	Average	Poor
1	The learning objective e are clear and appropriate to the needs of students.	/			
2	You are satisfied with the quality of existing syllabus		/		
3	The syllabus enhances the faculty members ability to design quizzes /tests/assignments/ examinations and projects to evaluate students effectively		/		
4	The syllabus is designed according to students learning ability	/			
5	The current syllabus helps students to get internship / field projects	/			
6	The syllabi are well organized and easy to follow.	/			
7	The syllabus helps in acquiring additional knowledge	/			
8	The syllabus enhances employability	/			

Name of the Teacher: Rajeshwasi. N.

Signature: *Rajeshwasi*

It should be more skill oriented

[Signature]
PRINCIPAL
First Grade College

**Dr. NSAM FIRST GRADE COLLEGE,
YELAHANKA, BANGALORE-560064
INTERNAL QUALITY ASSURANCE CELL (IQAC)
Teachers Feedback on Syllabus 2021-2022**

For B.Com/BBA

Qualitative Scale

Sl. No	Criteria	Excellent	Good	Average	Poor
1	The learning objective e are clear and appropriate to the needs of students.	✓			
2	You are satisfied with the quality of existing syllabus	✓			
3	The syllabus enhances the faculty members ability to design quizzes /tests/assignments/ examinations and projects to evaluate students effectively		✓		
4	The syllabus is designed according to students learning ability		✓		
5	The current syllabus helps students to get internship / field projects	✓			
6	The syllabi are well organized and easy to follow.	✓			
7	The syllabus helps in acquiring additional knowledge	✓			
8	The syllabus enhances employability		✓		

Name of the Teacher: *Bhavya. K.R.*

Signature:

[Handwritten Signature]

Improvement in training on skill programs.

PRINCIPAL

[Handwritten Signature]
Dr.N.S.A.M. First Grade College
Sy No..21, Krishnarajapura Village,
Shivakote (P) Hereraghatta Hobli
Yelahanka, Bangalore-560 087

Alumni Feedback Analysis

DR. N.S.A.M FIRST GRADE COLLEGE
ANALYSIS OF ALUMNI FEEDBACK ON SYLLABUS
ACADEMIC YEAR 2021-2022

ANALYSIS OF ALUMNI FEEDBACK ON SYLLABUS
ACADEMIC YEAR 2021-2022

OBJECTIVE

To quantitatively and qualitatively evaluate the feedback on the B.Com/ BBA syllabus given by the alumni for the academic year 2021-2022

DOMAINS OF FEEDBACK

- Employability
- Satisfaction with course curriculum
- Inculcation of Ethics and Human Values
- Aid in Becoming a Global Citizen
- Credit for Workplace Performance
- Facing Challenges in Corporate Sector
- Curriculum Contribution in Pursuing Higher Education
- Aid in Obtaining Internships

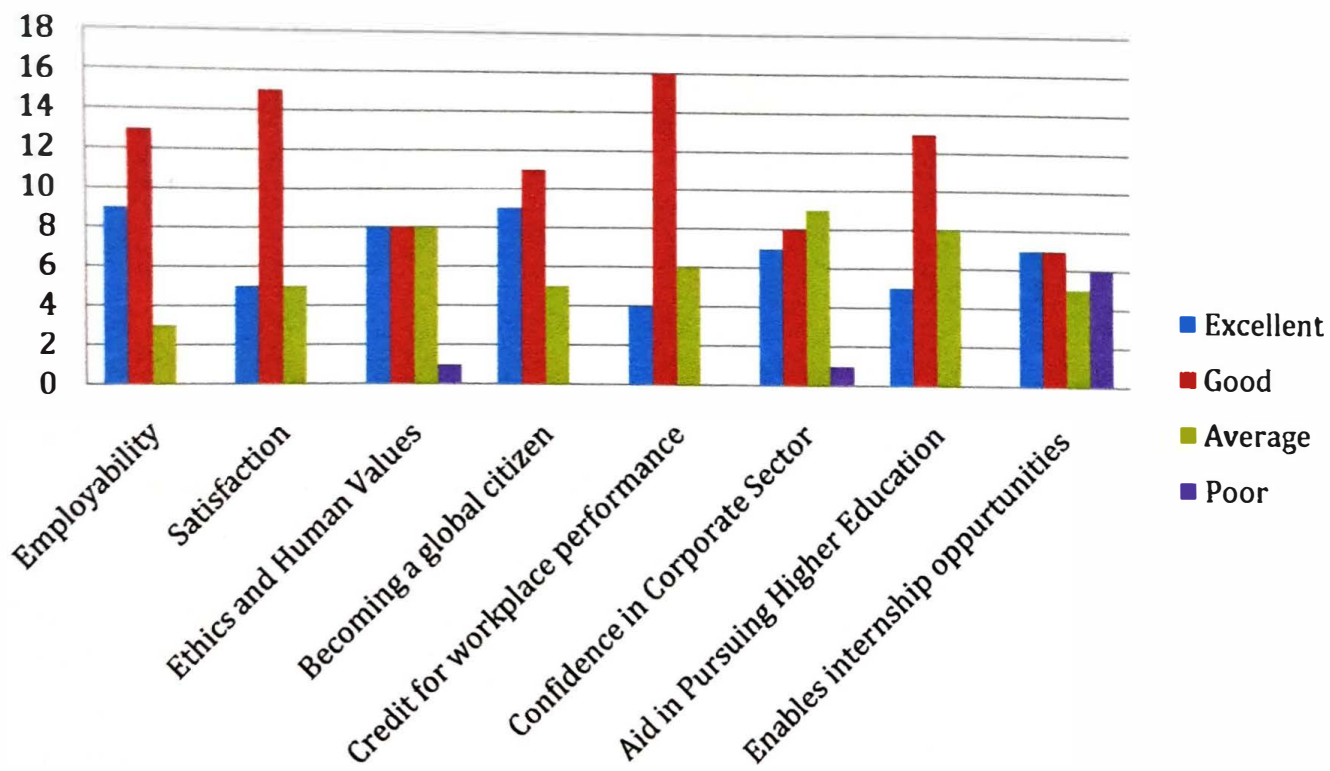
QUANTITATIVE

EVALUTION

B.Com Annual Year – 2021-22

Following is a tabular and a graphical representation of the feedback received from alumni for the B.COM syllabus for the year 2021-22.

Program: B Com		AY: 2019-20			
SI No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The syllabus helps you to get the employment	1111	1111	111	
2	You are satisfied with the syllabus that you studied during the last 3 years	11	111	11	
3	The syllabus helps you inculcating ethics and human values	111	111	111	1
4	The syllabus enables you to become global citizen	1111	111	11	
5	The syllabus helps you to excel in the organization you work	1111	1111	11	
6	The syllabus gives you confidence to face the challenges in corporate sector	11	111	1111	1
7	The present syllabus helps you to pursue higher education	11	111	111	
8	The syllabus enables you to get the internship	11	11	11	11
Total		54	91	49	



- It is evident from the graphical and the tabular description above that the overall feedback given by the BCOM alumni in 2021-22 has been good. The alumni seems to be highly satisfied with the credit for workplace performance that the syllabus has helped them to achieve as well as the employability and aid to pursue higher education that the syllabus has helped them with.
- Enabling internship opportunities as well as ethical and human values aspect and the preparation to have confidence in the corporate sector have been rated as possible areas of improvement.

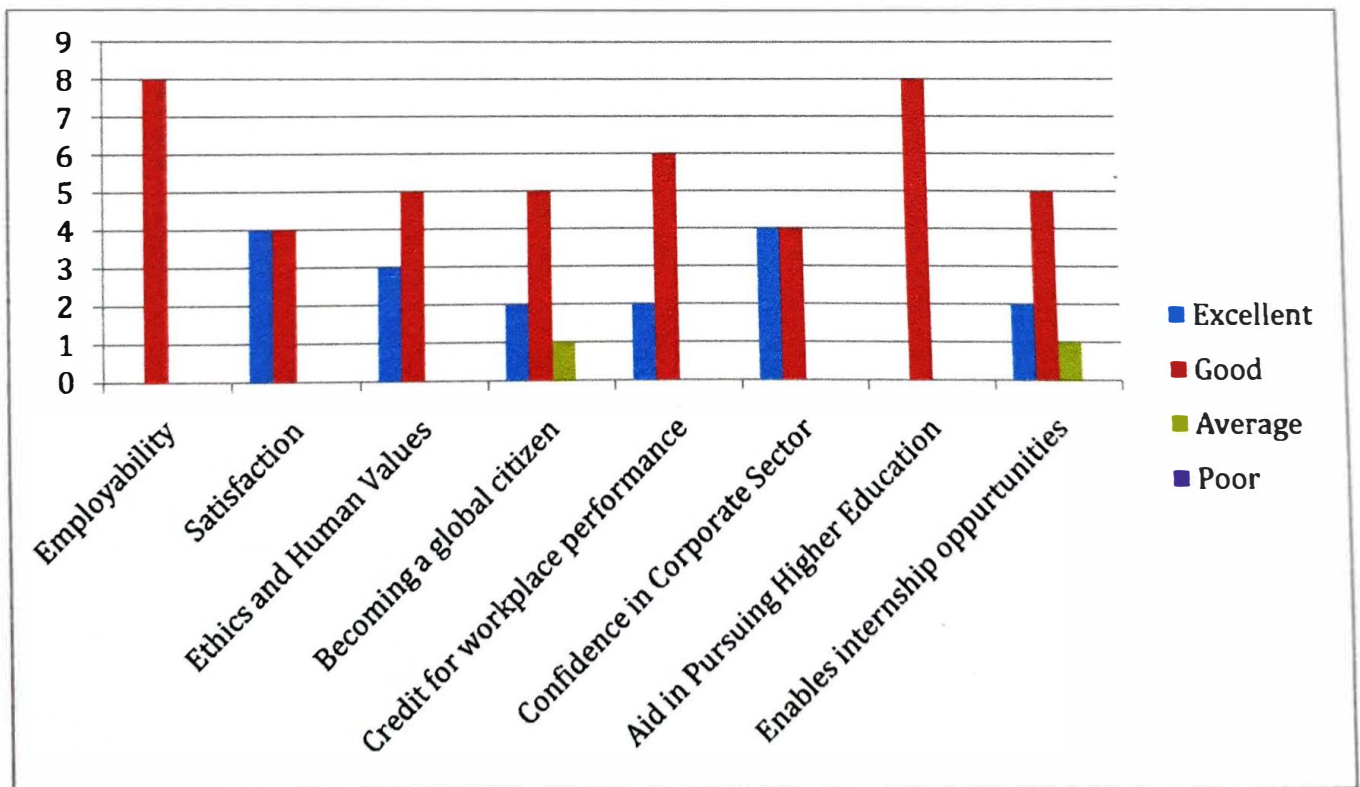
BBA Annual Year – 2021-2022

Following is a tabular and a graphical representation of the feedback received from alumni for the BBA syllabus for the year 2021-22.


Program: BBA

AY: 2019-20

SI No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The syllabus helps you to get the employment		1111		
2	You are satisfied with the syllabus that you studied during the last 3 years	1111	1111		
3	The syllabus helps you inculcating ethics and human values	111	111		
4	The syllabus enables you to become global citizen	11	111	1	
5	The syllabus helps you to excel in the organization you work	11	111		
6	The syllabus gives you confidence to face the challenges in corporate sector	1111	1111		
7	The present syllabus helps you to pursue higher education		1111		
8	The syllabus enables you to get the internship	11	111	1	
Total		17	45	2	



- The aforementioned tabular and graphical representations indicate that the feedback for the syllabus given by the BBA Alumni has generally been good.
- Employability, satisfaction with curriculum, ethics and human values, and aid in pursuing higher education are all given good feedback by the alumni
- The syllabi's aid in helping them become global citizens and enabling internship opportunities have been marked as possible areas of improvement.


PRINCIPAL
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Students Feedback Analysis

DR. N.S.A.M FIRST GRADE COLLEGE
ANALYSIS OF STUDENT FEEDBACK ON
SYLLABUS ACADEMIC YEAR 2021-2022

ANALYSIS OF STUDENT FEEDBACK ON SYLLABUS
ACADEMIC YEAR 2021-22

OBJECTIVE

To quantitatively and qualitatively evaluate the feedback on the Bachelor of Commerce/ Bachelor of Business Administration syllabus given by the students for the academic year 2021-22

DOMAINS OF FEEDBACK

- Job-Orientation of syllabus
- Sequence of Units in syllabus
- Quantity and Quality of the syllabus
- Appropriateness and Relevance of syllabus
- Timely revision of syllabus
- In Accordance with Industry Standards
- Timely completion of Syllabus
- Provision for add-on courses
- Imbibe Ethical and Human Values
- Provision for Internship

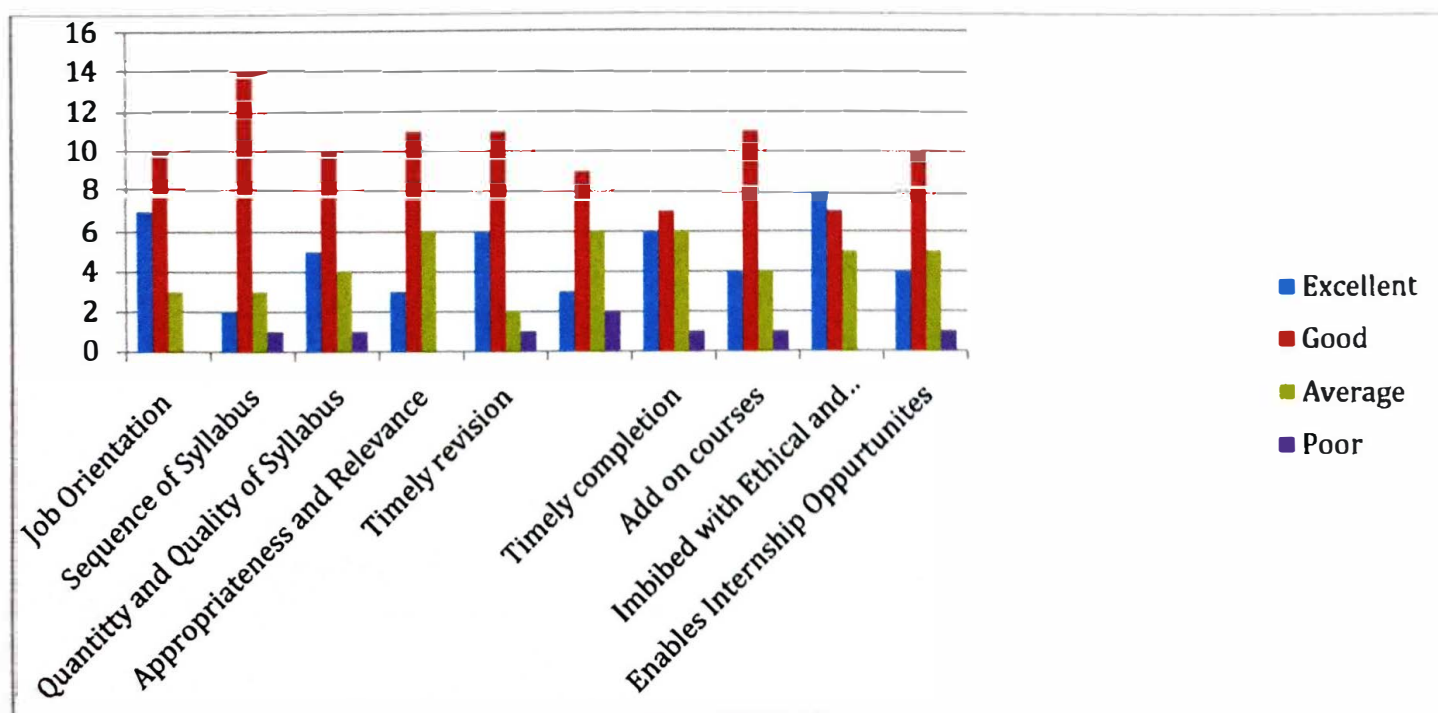
QUANTITATIVE EVALUATION

B. Com

Semester 1 – 2021-22

Following is a tabular and a graphical representation of the feedback received from students for the B.COM syllabus for the First Semester of 2021-22

Program: B Com I Sem		AY: 2021-22			
SI No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The content of the syllabus are job oriented	### 1 1	### ###	1 1 1	
2	The Sequence of units in the syllabus is in order	1 1	### ### 1 1 1 1	1 1 1	1
3	The quality and quantity of the syllabus is apt	###	### ###	1 1 1 1	1
4	The objectives are appropriate and of relevance to the syllabus	1 1 1	### ### 1	### 1	
5	The syllabus has been revised timely by the University	### 1	### ### 1	1 1	1
6	The syllabus is matched with the Industry requirement	1 1 1	### 1 1 1 1	### 1	1 1
7	The syllabus can be covered on time	### 1	### 1 1	### 1	1
8	The syllabus demands Add on Courses	1 1 1 1	### ### 1	1 1 1 1	1
9	The syllabus enables you to imbibe ethical and human values	### 1 1 1	### 1 1	###	
10	The syllabus demands for Internship	1 1 1 1	### ###	###	1
Total		48	108	44	8

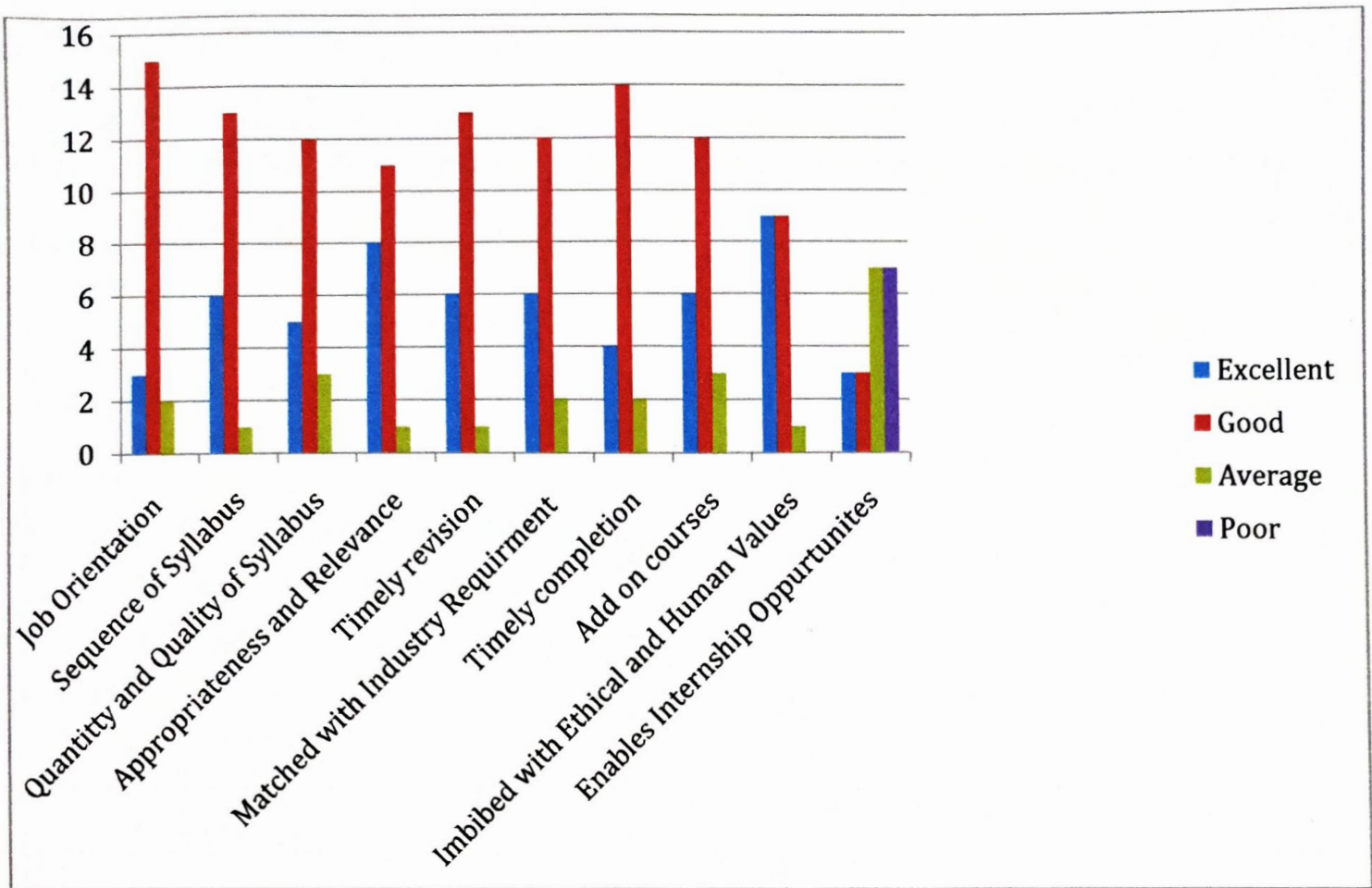


- It is evident from the above graphical representation that the average nature of feedback has been good.
- Students are most satisfied by the sequence of the syllabus. Areas such as quality and quantity of the syllabus as well as timely revision of the same and appropriateness and relevance of the syllabus as well as job orientation and add on courses were also ranked highly.
- However there is room for improvement. Students highlighted the syllabus imbued with human and ethical values, matched with industry requirement and timely completion of the syllabus as among these.

Semester 2 – 2021-22

Following is a tabular and a graphical representation of the feedback received from students for the B.COM syllabus for the Third Semester in the academic year 2021-22

Program: B Com Sem-III		AY: 2021-22				Remarks
SI No	Criteria	Qualitative Scale				
		Excellent	Good	Average	Poor	
1	The content of the syllabuss are job oriented	1 1 1	✖ ✖ ✖	1 1		
2	The Sequence of units in the syllabus is in order	✖ 1	✖ ✖ 1 1 1	1		
3	The quality and quantity of rthe syllanus is apt	✖	✖ ✖ 1 1	1 1 1		
4	The objectives are appropriate and of rele vancxe to the syllabus	✖ 1 1 1	✖ ✖ 1	1		
5	The syllabus has been revised timely by the University	✖ 1	✖ ✖ 1 1 1	1		
6	The syllabus is matched with the Industry requirement	✖ 1	✖ ✖ 1 1	1 1		
7	The syllabus can be covered on time	1 1 1 1	✖ ✖ 1 1 1 1	1 1		
8	The syllabus demands Add on Courses	✖ 1	✖ ✖ 1 1	1 1 1		
9	The syllabus enable s you to imbibe ethical and human values	✖ 1 1 1 1	✖ 1 1 1 1	1		
10	The syllabus demands for Internship	1 1 1	1 1 1	✖ 1 1	✖ 1 1	
Total		56	114	23	7	

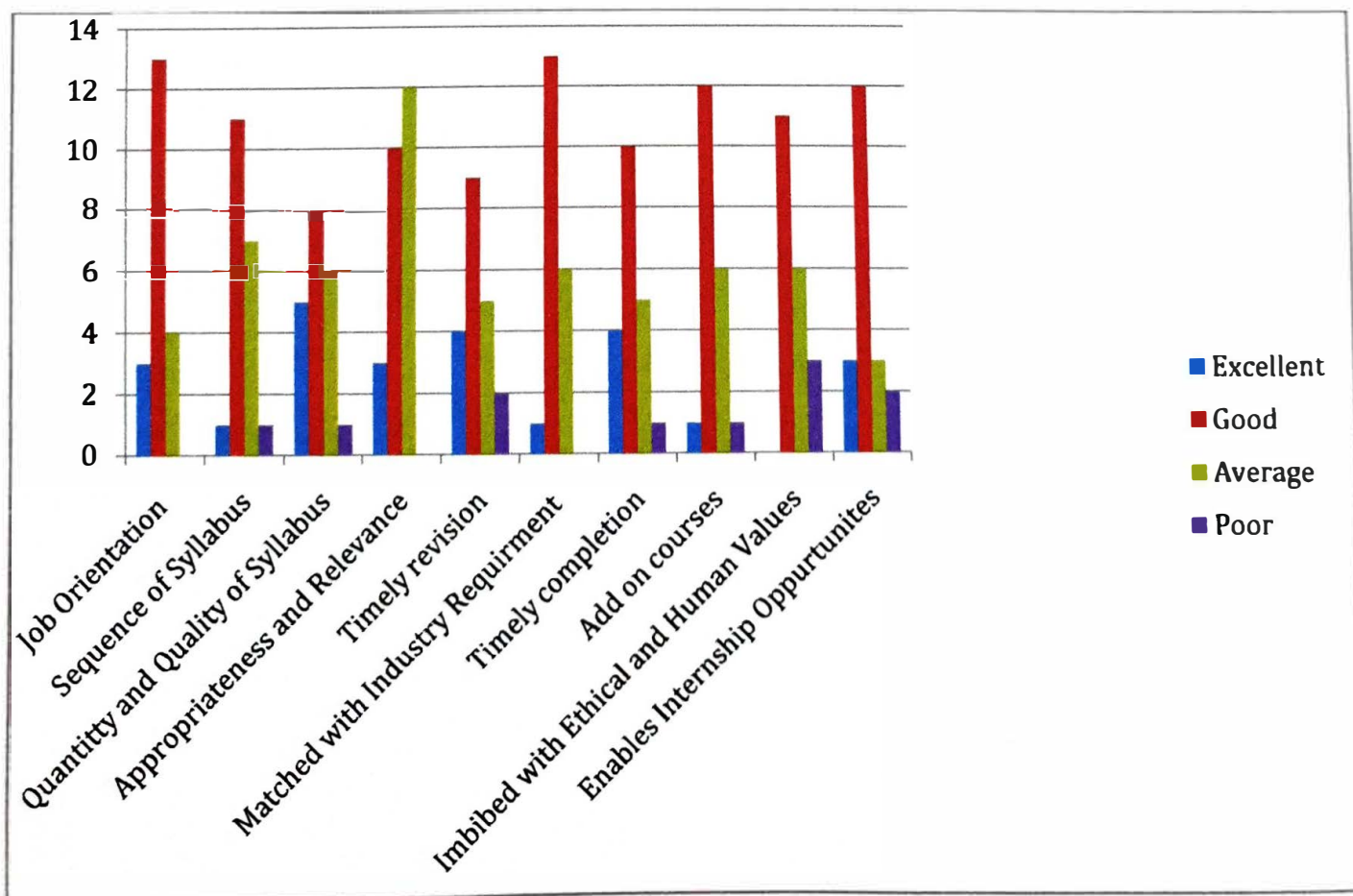


- The average feedback for the third semester is seen to be good. However, the feedback also presents possible areas of improvement.
- The syllabus enabling internship opportunities is an area of improvement. Another field that could be further improved is the provision of add-on courses as well as the syllabus being imbided with ethical and human values.

Semester 5 – 2021-22

Following is a tabular and a graphical representation of the feedback received from students for the B.CO M syllabus for the Fifth Semester in the academic year 21-22.

Program: B Com Sem-V		AY: 2021-22			
SI No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The content of the syllabuss are job oriented	1 1 1	1 1 1 1 1 1	1 1 1 1	
2	The Sequence of units in the syllabus is in order		1 1 1 1 1	1 1 1	1
3	The quali rand quantity of tthe svlanus is apt	1 1 1	1 1 1 1	1 1 1	1
4	The objectives are appropriate and of relevancxe to the syllabus	1 1 1	1 1 1	1 1 1	
5	The syllabus has been revised timely by the University	1 1 1 1	1 1 1 1 1	1 1 1	1 1
6	The syllabus is matched with the Industry requirement	1	1 1 1 1 1 1	1 1 1	
7	The syllabus can be covered on time	1 1 1 1	1 1 1	1 1 1	1
8	The syllabus demands Add on Courses		1 1 1 1 1 1	1 1 1	1
9	The syllabus enables you to imbibe ethical and human values		1 1 1 1	1 1 1	1 1 1
10	The syllabus demands for Internship	1 1 1	1 1 1 1 1	1 1 1	1 1
Total		25	109	55	11



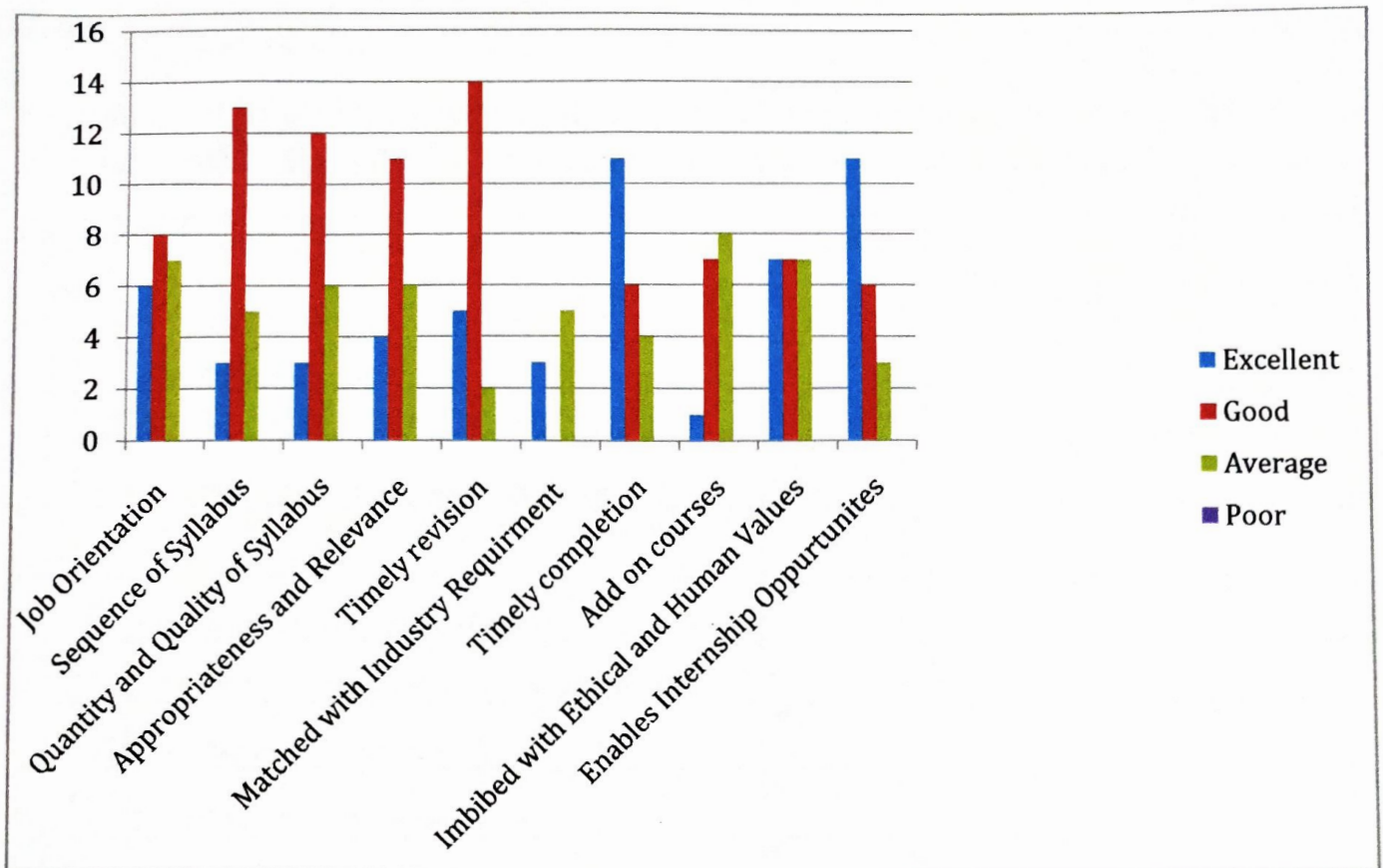
- The graphical and tabular representation above indicates that the average feedback of students in semester 5 has been good. They appear to be most satisfied with job orientation and industry requirement orientation of the syllabus. Add-on courses and enabling of internship opportunities as well as sequence and ethical and human values of the syllabus have been rated well.
- However, students feel that appropriateness and relevance of the syllabus can be further improved upon.

BBA

Semester 1 – 2021-22

Following is a tabular and a graphical representation of the feedback received from students for the BBA syllabus for the First Semester of 2021-22

Program: BBA Sem-I		AY: 2021-22			
SI No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The content of the syllabuss are job oriented	☺ 1	☺ 1 1 1	☺ 1 1	
2	The Sequence of units in the syllabus is in order	1 1 1	☺ ☺ 1 1 1	☺	
3	The quality and quantity of tthe syllanus is apt	1 1 1	☺ ☺ 1 1	☺ 1	
4	The objectives are appropriate and of relevancxe to the syllabus	1 1 1 1	☺ ☺ 1	☺ 1	
5	The syllabus has been revised timely by the University	☺	☺ ☺ 1 1 1 1	1 1	
6	The syllabus is matched with the Industry requirement	1 1 1		☺	
7	The syllabus can be covered on time	☺ ☺ 1	☺ 1	1 1 1 1	
8	The syllabus demands Add on Courses	1	☺ ☺ 1 1	☺ 1 1 1	
9	The syllabus enables you to imbibe ethical and human values	☺ 1 1	☺ 1 1	☺ 1 1	
10	The syllabus demands for Internship	☺ ☺ 1	☺ 1	1 1 1	
Total		54	102	54	

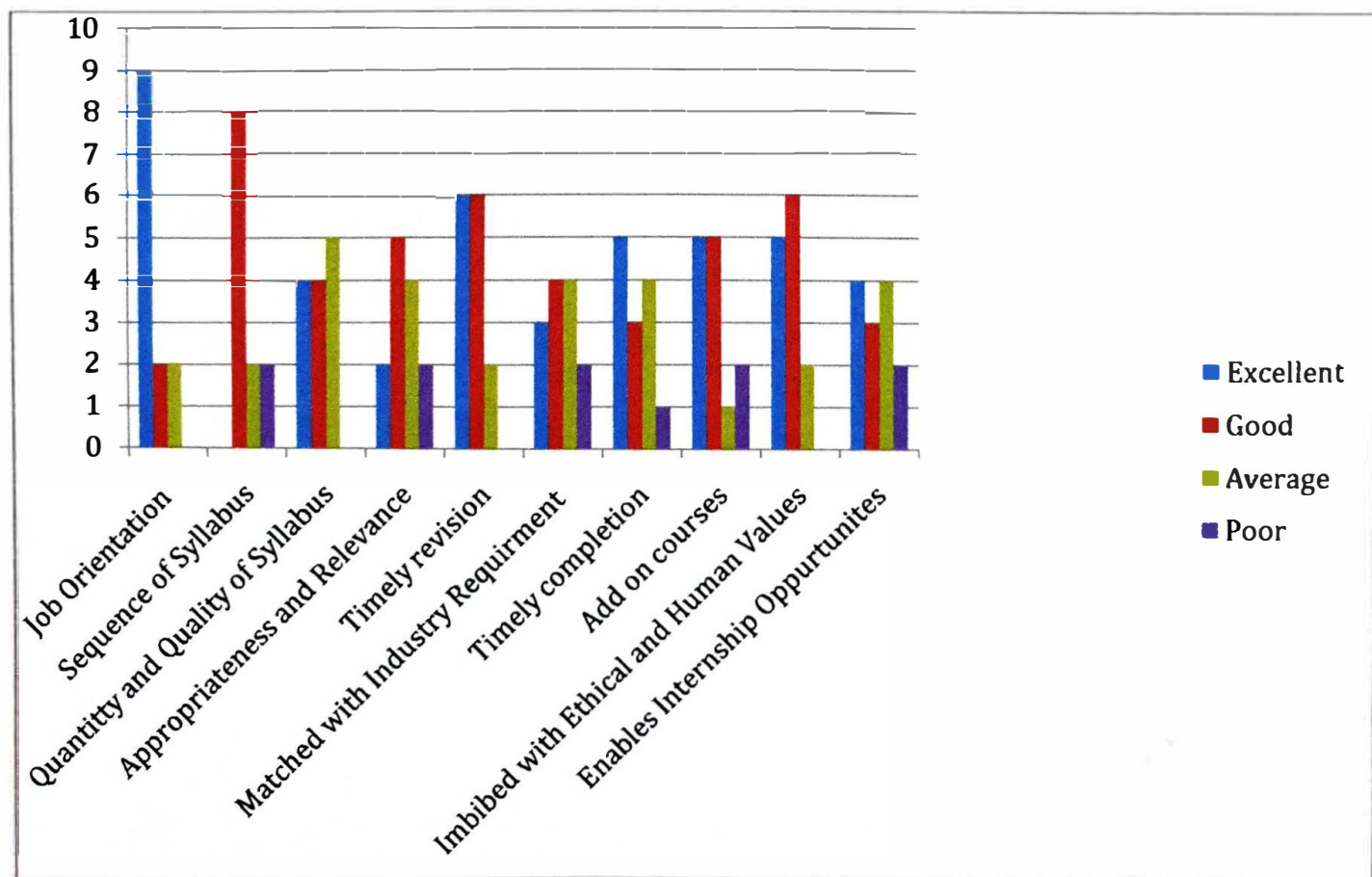


- It is evident from the above graphical representation that the average nature of feedback has been good.
- Students are most satisfied with the timely revision of the syllabus.
- Matching the syllabus with industry requirements, provision of add-on courses and imbiding the syllabus with ethical and human values are marked as areas of possible improvement.

Semester 3 – 2021-22

Following is a tabular and a graphical representation of the feedback received from students for the BBA syllabus for the Third Semester in the academic year 2021-22.

Program: BBA Sem - III		AY: 2021-22			
SI No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The content of the syllabuss are job oriented	11111	11	11	
2	The Sequence of units in the syllabus is in order		1111	11	11
3	The quality and quantity of tthe syllanus is apt	11111	11111	11	
4	The objectives are appropriate and of relevancxe to the syllabus	11	11	11111	11
5	The syllabus has been revised timely by the University	11	11	11	
6	The syllabus is matched with the Industry requirement	111	11111	11111	11
7	The syllabus can be covered on time	11	111	11111	1
8	The syllabus demands Add on Courses	11	11	1	11
9	The syllabus enables you to imbibe ethical and human values	11	11	11	
10	The syllabus demands for Internship	11111	111	11111	11
Total		43	36	30	11

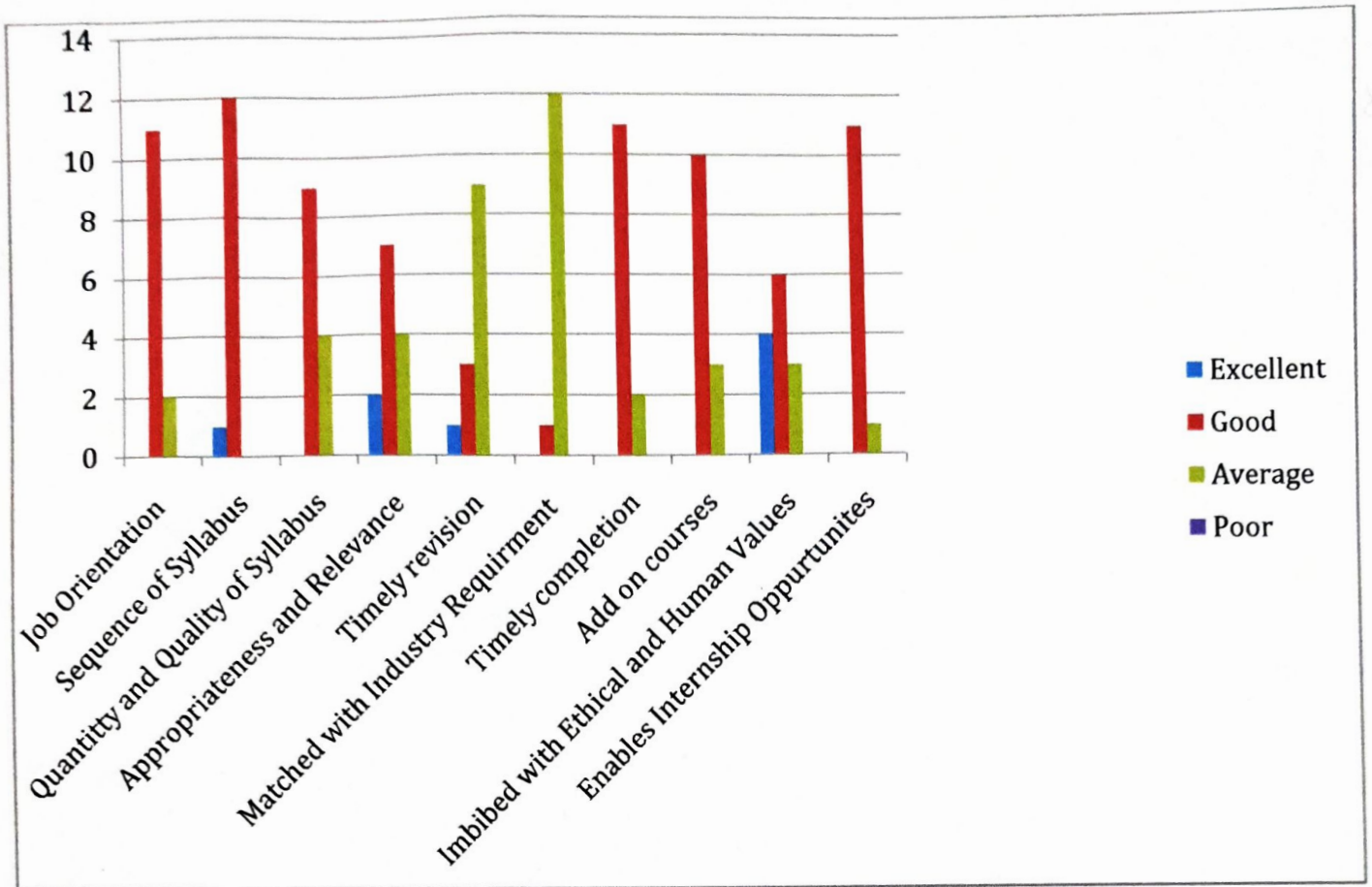


- The average feedback for the second semester is seen to be good. The Sequence of Units as well as job orientation of the syllabus is rated well.
- However, the feedback also presents possible areas of improvement. Quantity and quality of the syllabus, enabling of internship opportunities, timely completion and matching with industry requirements are areas that can be improved upon.

Semester 5 - 2021-22

Following is a tabular and a graphical representation of the feedback received from students for the BBA syllabus for the Fifth Semester of 2021-22

Program: BBA Sem - V		AY: 2021-22			
SI No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The content of the syllabuss are job oriented		冊 冊 1	1 1	
2	The Sequence of units in the syllabus is in order	1	冊 冊 1 1		
3	The quahy and quantity of tthe syllanus is apt		冊 1 1 1 1	1 1 1 1	
4	The objectives are appropriate and of relevancxe to the syllabus	1 1	冊 1 1	1 1 1 1	
5	The syllabus has been revised timely by the University	1	1 1 1	冊 1 1 1 1	
6	The syllabus is matched with the Industry requirement		1	冊 冊 1 1	
7	The syllabus can be covered on time		冊 冊 1	1 1	
8	The syllabus demands Add on Courses		冊 冊	1 1 1	
9	The syllabus enables you to imbibe ethical and hu	1 1 1 1	冊 1	1 1 1	
10	The syllabus demands for Internship		冊 冊 1	1	
Total		8	82	41	



- It is evident from the above graphical representation that the average nature of feedback has been good. However, some areas could do with improvement. Sequence of the syllabus, timely completion and enabling of internship opportunities of the syllabus have been well rated.
- Timely revision of syllabus and matching the syllabus with industry requirement are said to be areas of possible improvement.

[Handwritten Signature]

PRINCIPAL
 Dr.N.S.A.M. First Grade College
 Sy No..21, Krishnarajapura Village
 Shivakote (P) Hesaraghatta Hobli,
 Yelahanka, Bangalore-560 089

Faculty Feedback Analysis

DR. N.S.A.M FIRST GRADE COLLEGE
ANALYSIS OF FACULTY FEEDBACK ON SYLLABUS
ACADEMIC YEAR 2021-22

ANALYSIS OF FACULTY FEEDBACK ON SYLLABUS
ACADEMIC YEAR 2021-22

OBJECTIVE

To quantitatively and qualitatively evaluate the feedback on the Bachelor of Commerce syllabus given by the teachers for the academic year 2021-22

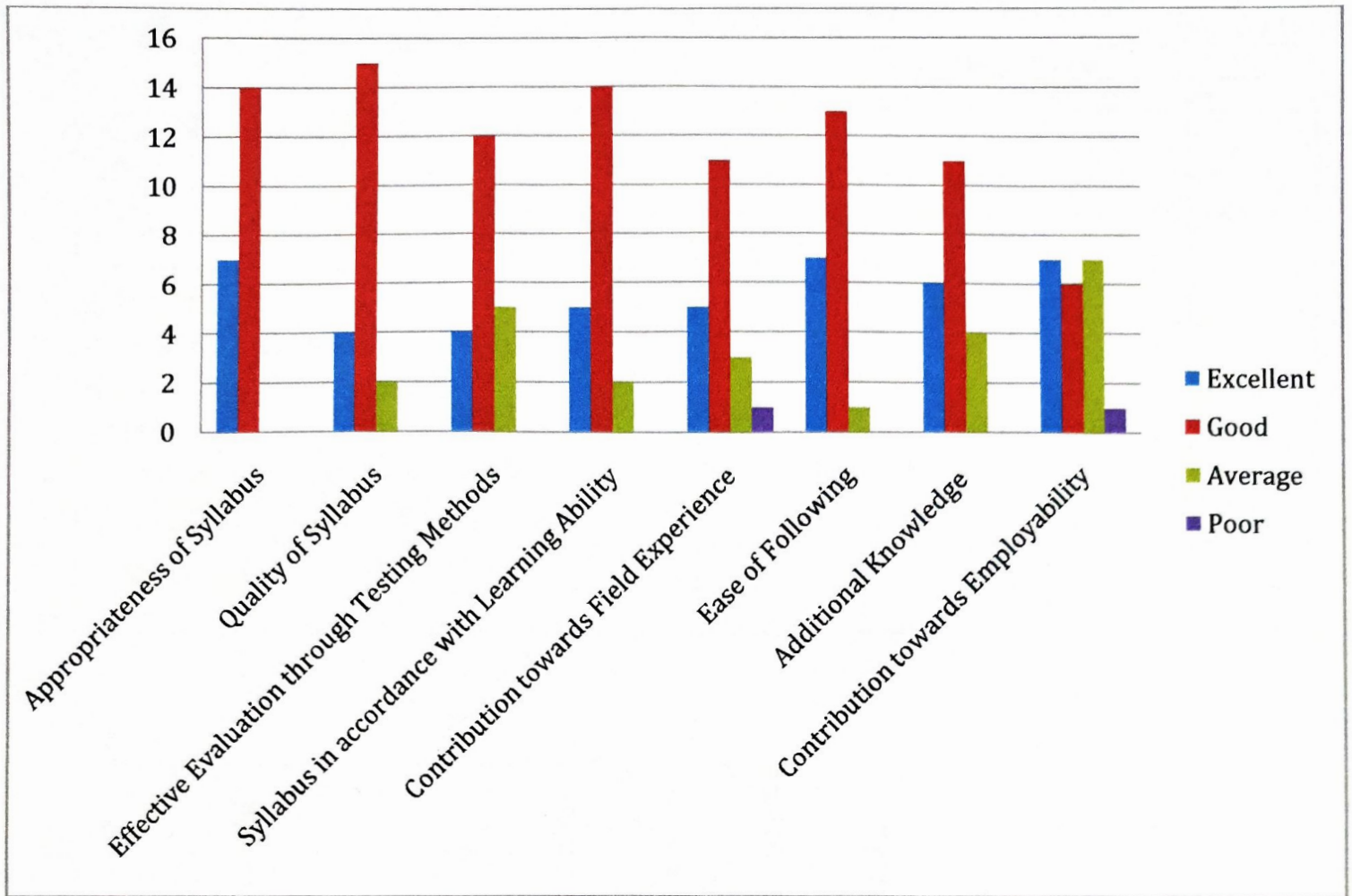
DOMAINS OF FEEDBACK

- Clarity and Appropriateness of Learning Objectives
- Quality of the Syllabus
- Effective Evaluation through Quizzes/ Tests/ Assignments/ Projects/ Exams
- Syllabus in accordance with Learning Ability
- Syllabus Contribution towards Field Experience
- Syllabus Contribution towards Employability
- Structure of Syllabus and Ease of Following
- Provision of Additional Knowledge

QUANTITATIVE EVALUTION

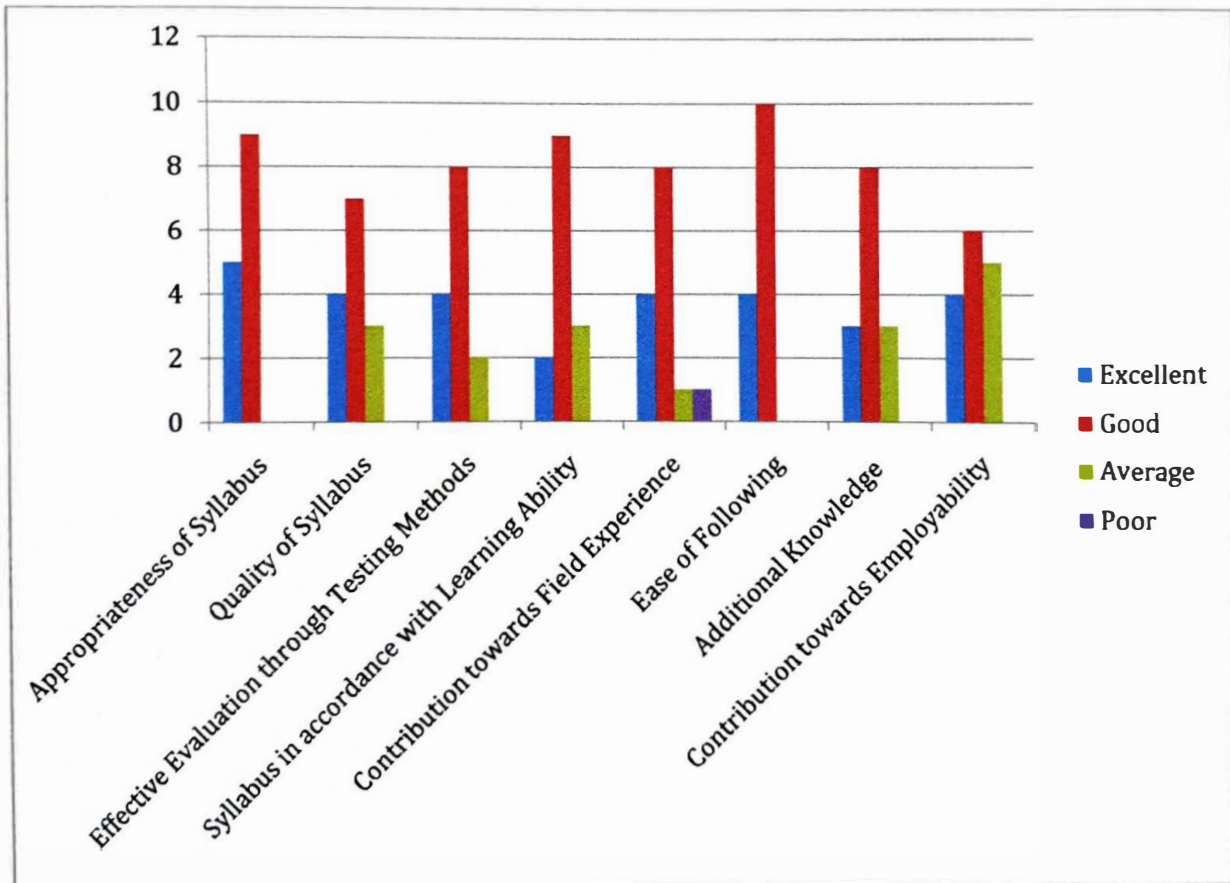
Following is a tabular and a graphical representation of the feedback received from teachers for the B.COM/ BBA syllabus for the year 2021-22

Program: B Com		Odd Semester		AY: 2021-22	
SI No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The learning objective are clear and appropriate to the needs of students.				
2	You are satisfied with the quality of existing syllabus				
3	The syllabus enhances the faculty members ability to design quizzes' tests' assignments' examination and projects to evaluate students effectively				
4	The syllabus is designed according to students learning ability				
5	The current syllabus helps students to get internship / field projects				1
6	The syllabi are well organized and easy to follow.			1	
7	The syllabus helps in acquiring additional knowledge				
8	The syllabus enhances employability				1
Total		46	96	24	2




- It is evident from the above graphical representation that the average nature of feedback given by faculty for the BCOM syllabus has been good.
- Teachers are most satisfied by the quality of the syllabus and also the appropriateness of the same. The quality of the syllabus and accordance with learning ability has been rated well.
- Contribution towards employability and effective evaluation of teaching methods have been marked as possible areas of improvement.

Program: BBA		Odd Semester	AY: 2021-22		
SI No	Criteria	Qualitative Scale			
		Excellent	Good	Average	Poor
1	The learning objective are clear and appropriate to the needs of students.	###	### 1 1 1 1		
2	You are satisfied with the quality of existing syllabus	1 1 1 1	### 1 1	1 1 1	
3	The syllabus enhances the faculty members ability to design quizzes/ tests/ assignments/ examination and projects to evaluate students effectively	1 1 1 1	### 1 1 1	1 1	
4	The syllabus is designed according to students learning ability	1 1	### 1 1 1 1	1 1 1	
5	The current syllabus helps students to get internship / field projects	1 1 1 1	### 1 1 1	1	1
6	The syllabi are well organized and easy to follow.	1 1 1 1	### ###		
7	The syllabus helps in acquiring additional knowledge	1 1 1	### 1 1 1	1 1 1	
8	The syllabus enhances employability	1 1 1 1	### 1	###	
Total		30	64	17	1



- The average feedback by the faculty towards the BBA syllabus has been good. The ease of following the syllabus as well as its appropriateness as well as its accordance with learning ability has been rated well.
- Contribution towards employability as well as quality of the syllabus has been singled out as possible areas of improvement.


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